



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT COLLEGE HODAL
• Name of the Head of the institution		DR ANIL KUMAR OJHA
• Designation		DDO
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9416995951
• Mobile No:		8076040022
• Registered e-mail		GCHODAL@YAHOO.COM
• Alternate e-mail		GCHODAL@GMAIL.COM
• Address		NEAR PUNHANA CHOWK OLD GT ROAD
• City/Town		HODAL
• State/UT		HARYANA
• Pin Code		121106
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University		M D UNIVERSITY ROHTAK			
• Name of the IQAC Coordinator		SATYA PRAKASH			
• Phone No.		9813327720			
• Alternate phone No.		9813327720			
• Mobile		9813327720			
• IQAC e-mail address		GCHODAL@GMAIL.COM			
• Alternate e-mail address		GCHODAL@GMAIL.COM			
3.Website address (Web link of the AQAR (Previous Academic Year)		http://gchodal.ac.in/images/102/MultipleFiles/File16617.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://gchodal.ac.in/images/102/MultipleFiles/File16853.PDF			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.35	2004	08/01/2004	07/01/2009
Cycle 2	B	2.02	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			20/01/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Efficient and effective Examination System 2. Review of Evaluations System 3. Sports Activities 4. Extension Activates 5. Focus on Extra Curricular activities along with studies		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
31/7/2022	31/7/2022 Annual Convocation (27th)	
15/8/2022	Indepandance Day	
2/10/2022	NSS One Day Camp	
10/11/2022	Science Essay Writing Competition	
9/11/2022	Corona Vaccination Camp	
31/01/2023 to 04/02/2023	Youth Red Cross Camp	
02/02/2023 to 03/02/2023	Athletic Meet	
06/02/2023 to 12/02/2023	NSS 7 Day Camp (Closing Ceremony)	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/01/2023

15. Multidisciplinary / interdisciplinary

Environmental Studies paper is compulsory for first year of all courses in UG programme.

16. Academic bank of credits (ABC):

NIL

17. Skill development:

Compulsory Computer Education is compulsory for first year of B.A./B.Sc courses in UG programme.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

NIL

20. Distance education/online education:

Our college is a study center of IGNOU(07183). Our college provides infrastructure, Academic environment, faculty as counselors who give guidance, take counselling sessions in their respective subjects, assist & check assignments.

Extended Profile

1. Programme

1.1

106

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1241**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **480**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **431**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **33**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	106
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1241
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	480
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	431
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	33
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	225.57063
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching, learning and evaluation process should be so much effective so that interested students should be able to get outcome with the involvement of all stakeholders. The college makes regular and effective efforts to implement strategies for curriculum delivery. However the college is affiliated institution and does not have much facilities in given course content in some programmes . The college assures that besides classrooms teaching and learning, the college emphasizes on experimental learning from where students get benefits from particular course. To make the teaching and learning interesting and effective, the classroom session is being made participative and inclusive. Group tasks, Power point presentations, Quiz on course contents, assignments and other related tools are effectively used in delivering the course content. As the college has sufficient ICT infrastructure for digitalize teaching and learning, each faculty makes full use of digital tools for making curriculum delivery smooth, seamless and effective. There are number of activities done by respective

teachers to make the lecture interesting and widen the scope of learning. The academic calendar mentions the record of all guest lectures, expert talks on course contents delivered by respective departments and students have better understanding of the topic. Besides every student is encouraged to retrieve and use e-resources to widen the knowledgebase.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gchodal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is necessary to achieve the objective equality. Our academic calendar has recorded off various activities to be done during the semester period so that overlapping could be avoided and students could be able to come to know about these activities. Academic calendar is prepared by the members of IQAC before the starting of the session. The academic calendar is prepared by the each member of the department after taking the list of activities it is clearly mentioned in this activities about the time and date of guest lectures, expert talks class test, assignment work, inter class group activities, PowerPoint presentation, competitions, debates and discussions field visits and so on. The academic calendar clearly mentions the date of home examination internal assessment marks and class attendance which is used for internal evaluation system. This academic calendar is place before IQAC If any modification is required that is done on time. The principal take a review over this academic calendar and displays it on the college website and teachers are required to strictly adhere in Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gchodal.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate E. None of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college hosts various activities and outreach programmes for motivating students to participate in cultural programmes . The environmental science as a course has been made mandatory for the first year students where they are made aware of various environmental changes and how they can contribute in mitigating the adverse effects. Many programmes are conducted throughout the year on gender empowerment and gender equality by the women cell. Many activities are organized by the NSS unit not only in the college but also in the neighborhood institutions where the people are made aware of vices like gender discrimination, dowry, drug menace, contribution of our armed forces and other related issues through Nukkad Natak and one act play. Many activities are held throughout the message of Prime Minister Swachh Bharat Swasth Bharat Smridh Bharat through undertaking various activities and involvement of local leaders.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gchodal.ac.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to create an inclusive teaching and learning environment and to address equal opportunities, it is necessary to give everyone equal opportunities to learn and excel. To measure the proficiency level of a diverse group of students in a class who were admitted to the previous class based on their grades in the proficiency tests. The College has a policy of identifying slow learners and advanced learners based on a class test administered at the beginning of the session. The students who underperform on the test are identified as slow learners, and the advanced learners are identified by their percentage in the previous grade. Each department conducts these classes based on a department-level timetable. Lessons are organized in such a way that regular classes do not interfere with both teachers and students. Simple lesson notes on various topics are provided for the slow learners. In addition, the slow learners can contact the relevant teacher online on Sundays and public holidays. There are online courses for slow learners and advanced learners. In order to motivate the slow learners it is necessary to provide them with a good environment at home as well, the responsible mentor maintains close contact with the parents of such students so that they can devote their time to learning. Additional books from the departmental library are made available to advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1243	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution aim is to provide educational courses with innovative teaching methods so that students are interested and also understand the usefulness of knowledge and skills. At the departmental level, HODs ensure that students are engaged in activities that try out what they have learned in classroom instruction, alongside classroom instruction. In the language courses, the faculty encourages students to stage plays, sing poetry, and set group assignments so that they understand the purpose and nature of learning, and report to be shared with all students in the class. In science, students are always involved in laboratory-related projects, which increase their interest and learning. Classwork is designed to give each student an opportunity to test their problem-solving skills and share the solutions with others in the class. Group assignments are also a new pedagogical tool that encourages healthy competition in the class as each group asks other groups new questions and the topic is widely discussed in the class. The benefit of this style of teaching and learning is that students move away from rote learning and are created.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college successfully made use of the grants obtained under CPE status from the UGC, New Delhi, and RUSA for developing, sustaining, and enhancing IT infrastructure specifically for teaching appraisal and education. The 03 wifi-enabled smart

classrooms allow teachers more opportunities to use IT technologies to make teaching, learning, and evaluation engaging and participatory. Faculty also initiated the use of library to engage students in on line learning. Also the library has been automated with all the data of available books. To engage our students in teaching and learning throughout the COVID-19 epidemic, the faculty is fully prepared to provide lectures using smart boards in the classroom and offline using digital platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It has always been our goal to convey course content using innovative pedagogical methods in such a way that students are interested and understand the benefits of knowledge and skills. At the departmental level, HODs ensure that students participate in activities that test what they have learned in the classroom, in addition to classroom instruction. In the language courses, the faculty encourages students to stage plays, sing poetry and set group assignments so that they understand the purpose and nature of the learning and produce reports that are shared with all students in the class. In science, students are always involved in laboratory-related projects, which increases their interest and learning. Classwork is designed to give each student an opportunity to test their problem-solving skills and share the solutions with others in the class. Group assignments are also a new pedagogical tool that encourages healthy competition in the class, as each group asks other groups new questions and the topic is discussed at length in class. The benefit of this style of teaching and learning is that students move away from rote learning and are created.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is taken and assessed on the basis of the test and presentation and the assignment assigned to them 2 times in a semester. It the practice which makes the students more adhesive to the curriculum and revision process in time so shall the students must be prepared for their final examination. The University office receives the internal awards well before the deadline. To satisfy the students, the award list are displayed to them. If there are any complaints, the HoD talks about them with the relevant faculty, and the problem is resolved to the student's complete satisfaction.

The internal award is saved in the database so that its weight can be taken into account when providing the overall evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution are derived from the course content and the College has developed its own ways of perceiving and defining them with the active participation of faculty members they were approved in the IQAC and the Academic Council. Course outcomes are designed to enable students to understand the skills and knowledge they are expected to acquire upon completion of the course and their usefulness in a globalized world. POs, PSOs, and Cos are displayed on the college website and communicated to all faculty members. Students are also informed about the POs, PSOs and COs during the induction programs organized at the beginning of the academic session. The faculty members are made aware of the results in department meetings, so that they continuously vouch for their achievement. The faculty also discusses the POs, PSOs and COs with the students in the courses and other events (labs,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college's IQAC methodically assesses the attainment of POs, and Cos. To achieve this, it uses a multidimensional approach. Direct Method The direct method is used for the calculation of

attainment of COs and is based on student performance in an internal assessment awarded by the faculty through assignments, class tests, attendance and general work and conduct. This is weighted at 20%, while the internal and external assessment by the university. In end-of-semester examinations is weighted at 80%. The unannounced tests are taken according to the university examination pattern in order to prepare the students for the university for the end-of-semester examination pattern. This helps students perform better. Obtaining the PO includes the direct method and the indirect method. The College therefore monitors and ensures performance in relation to the feedback collected from the students and then analyzes the performance through the A mapping Matrix method. The suggestions and recommendations in the feedbacks received from the students via questionnaires and the results of the data analysis are discussed and corrective actions are taken on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gchodal.ac.in/FeedBackDetails

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://erp.highereduhry.ac.in/StudentLogin.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****03**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of students both academics and

extracurricular activities need to be converged and for that, it is very necessary to make the students aware and sensitized towards social issues so that they are able to understand their role and responsibility towards the cause of society. This is possible only when students are guided and involved in community outreach programs, particularly in local areas. For this, village BHULWANA was adopted by our institute. Many activities were covered by the students like Tree plantation, Teacher's Day, National Youth Day, National Child Day, and International Women's Day to sensitize the community about various social issues. From time to time various activities like Speech Competition, Debate, Science Essay Writing Competitions, Science Exhibition, Poster making, etc. on various social issues were organized by our institute to sensitize students for their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching learning process is effective and efficient as there is sufficient modern infrastructure which not only makes the process transparent but also makes teaching learning participative and collaborative. To address the increase in enrollment of students due to new courses and additional sections, the college has been continuously adding facilities. To cater to the needs of 1239 students across different streams, there are 16 classrooms in the new Building and 08 class rooms in old building out of which 02 are smart classrooms, 02 computer labs, 02 physics labs, 02 chemistry labs, 03 Geography Lab, 01 G.I.S Lab, and 01 language lab. To make the smart classrooms effective. Department of Computer Science has two computer instructors and one assistant who take regular feedback from the lab in charge and faculty members regarding the functioning of computing equipment in their respective classes. It has been made mandatory that while using smart boards, lectures will be recorded and stored in smart boards. The students are also encouraged to give PowerPoint presentations on different topics in the courses. To make the optimum utilization of existing resources, students are also given the freedom and training to retrieve recorded lectures from the smart boards in their pen drives. There is also a provision of email to a select group of students who can further share with their classmates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Holistic development of students is so necessary to make them responsible citizen and conscious to all social and economic issues. Students should also be aware of our cultural ethos. The college provides ample opportunities besides academics in other fields VIZ., cultural activities, extra-curricular activities and sports. With the commencement of the session, different fora and societies invite students to participate in various activities. The cultural committee of the college organizes various events related to Haryanvi and Indian culture. The cultural committee of the college organizes different cultural event Nukkad Nataks on various platforms on different social issues. The college has an auditorium fitted with all facilities to organize cultural events. A special outdoor stage has been constructed to organize play, debates and other events. The sports club, headed by a hard work faculty member, issues annual calendar of sports activities and guidelines for organizing inter class and inter faculty competitions. The college gymnasium has necessary equipment. Faculty member of the college arranges special yoga sessions for the benefits of the students. One of the special girl common rooms in the college is exclusively used for girl's yoga and girls related events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make teaching and learning effective and interesting it is necessary to leverage ICT for retrieving and using e-resources in time. Recognizing the potential of e-resources in enriching the students and faculties' knowledge, the college has automated its library in 2022 and also 2023. The place of the library is very important in the life of the student and its all-round development. Recognizing the potential of e-resources in enriching the students and faculties knowledge, the college has automated its library long back in 2014 and since then the library management is done through licenced software and updates are done as per new requirements. Since the college give equal importance to purchase of e-books and subscriptions of e-journals and newspapers besides, regular subscribed journals and books, each

faculty members and students has been given login id and passwords so that they can access library e-resources online from anywhere anytime. The college has an air-conditioned and light-filled modern technical library. The college gives equal importance to purchase of books, journals, magazine and newspapers. Every year, books are purchased for the students from the library grant, which includes syllabus and reference books. Each faculty members and students has been gave time for library. College library was also published his magazine smoothly every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the D. Any 1 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

148745

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a robust IT infrastructure for effective teaching and learning. During the pandemic time, the college realized its potential for continuous seamless teaching and learning process involving students. Realizing the need for continuous augmentation and improvement in the IT facilities, the college undertakes a survey every year by a specially constituted team comprising senior faculty members. The survey take the feedback from the students, faculty and lab incharges regarding adequacy, efficiency and further requirements of IT facilities. The governing send the separate head in the annual budget for maintenance and augmentation of IT infrastructure. The lab is extensively used by students during off hours of the college to do various practical. During the last one year all the computer labs is on n-computing. The LCD/LED monitors installed in the labs are ecofriendly and generate less radiation. All the smart classrooms are working smoothly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

146174

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate physical and academic infrastructure for implementing the policies and programmes with the active involvement of all the stakeholders. The academic calendar issued in the beginning of academic session, clearly highlights the different activities to be carried out by different departments, fora and societies. This is helpful in utilizing the two auditoriums of the college effectively and student can also get

scope of participation in as many activities they like. The time table also shows that when the computer labs are open to students for doing their academic work. The college library can be accessed both online and offline. Students have a well maintain, lighting and comfortable charge for study student. only five classrooms having smart boards so to for their optimum utilization also to give opportunity to other students, there is a provision that these smart boards can be accessed before and after the college hours by other departments. The sports facilities are made available to interested students as per the sports calendar issued in the beginning of the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

no

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities. College Student along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The students actively participate in cultural committee, magazine committee, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since its foundation in 1968, the college has contributed significantly to producing graduates of high caliber who are playing very important roles in their respective fields. The college has a very rich alumni base. The registered Alumni Association of the college conducts various activities to involve alumni in college development both directly and indirectly. Different departments in the college have made it a regular practice to invite alumni in their respective departments to deliver talks on course content. The departments also organize quizzes and declamation contests where the visiting alumni contribute by giving their inputs and also financial awards to the winners. It has also been made a practice that alumni financed economically backward students so that they are able to complete graduation. Many of the Alumni of our college are well-reputed politicians, HCS, HPSE, IAS, IPS, and on various reputed posts in Government as well as Private enterprises.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The responsibility of higher education has always been to provide youth with the opportunity to infuse them with value-based skills so that they can become creative, confident capable, and responsible citizens. with this in mind, new processes, policies, and programs are reformulated from time to time to address new challenges and opportunities. the college conducts various activities to make students aware of their culture and beliefs. the faculty engages a maximum number of students in community

development through various platforms.. as the enrollment of girls increases each year the institution takes on a range of gender empowerment initiatives.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since it was founded in 1968, the university has pursued and implemented the basic philosophy of its founders to make high-quality, holistic education accessible and affordable for students from economically weaker districts and rural areas. The principal has set aside an hour Exclusively to meet with the students to address their problems. As the number of female students increases each year. The college undertakes various initiatives awareness programs, extension lectures,

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College Hodal: perspective plan and road map: the college has to create a new building. Besides, new facilities are required to provide more opportunities for students. The governing body of the college has prepared a road map after taking feedback.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The guidelines of the director general higher education government of Haryana are used to establish various policies related to appointments promotions and other rules for benefits and services the policies of the parent of City MD University Rohtak strictly follow policies related to admissions teaching learning and assessment extracurricular activities and sports. The instructions of the DHE Haryana and the MD University Rohtak are Juli transmitted to faculty members and students promptly. These are also available on the university portal. Faculty members through their representatives may also contact the principal. The mentor of students conducts a special class for their respective mentors to make them aware of various rules and regulations as well as the code of conduct of the college so that they are aware of the various activities that they must participate in on time and assist in maintaining discipline in college.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The basic principle adhered to by the college administration is the provision of positive working circumstances for employees. In addition to providing regular monthly salaries in compliance with government requirements, the college administration takes numerous welfare steps for its employees' professional development and decent living conditions. The college administration takes care of the staff and their dependent medical needs. Even after retirement, they are eligible for reimbursement of medical expenses. The teaching and non-teaching personnel are permitted to take out homes and vehicle loans within the limits established by designation and remuneration. Once every four years, all staff members are eligible to receive one month's salary as LTC to cover their excursion expenditures. The Female employees get 180 days of paid maternity leave and up to two years of childcare leave.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

institutions performance appraisal for teaching and non-teaching staff there is a set procedure for performance appraisal of teachers in the college. at the end of each academic year, each faculty member is required to fulfill performance appraisal

providing all the details along with the required documents. This performance collects all information of a teacher regarding workload allocated and taken, university results in respective courses, participation in co-curricular and extracurricular activities, participation in seminars and workshops, and all university-related assignments given from time to time.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts are maintained in the required format of line audit reports submitted to the authority. An accountant will ensure that funds are collected and used by the guidelines. Any objections or discrepancies of any kind will be formally reported and corrected. Reports of all audits are attached to the balance sheet and submitted. The administrative staff is retained from time to time in the allocation and use of funds to be aware of new rules and regulations and to know how the use of accounting is transparent effective and accountable.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

nil

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) plays a very important role in maintaining the quality parameters of practices related to teaching overall, especially teaching learning and assessment. Since 1980, the year of its founding government college Hodal has been able to carve a unique niche in both its academy and social world with a humble background and accredited NAAC grade B(CGPA) attached to this rare achievement. There are mechanisms in place to ensure the optimal use of funds. National-level competitions including science exhibition essay writing quiz contexts engage students in community development and empower them to take leadership roles in social initiative. IQAC recommended that the department motivate and involve the students in various activities run by the NSS, Red Cross clubs, and others.

File Description	Documents
Paste link for additional information	nill
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Last 5 years teaching and learning process system and practices in college has been transformed from traditional teaching methods to student-centered methods and utilizing technology tools. Black swan events such as the Corbet 19 pandemic have highlighted his potential in the digitalization process and higher education institutions are making extensive use of his digital tools and platforms to help students become active. Each course was able to be completed on time. We developed a kind of ecosystem where our teachers are ahead of the curve in embracing new technology and capabilities and hands needed for upskilling and reskilling with modern digital pedagogy tools. The focus on building teaches digital skills capabilities and softer skills of empathy and compassion so that we can fulfill our promises of sustaining quality education and our students who suffered so immensely during the pandemic are confident and capable. The focus is on building teacher's digital skills and the softer skills of empathy and compassion. This allows us to maintain our commitment to quality education and empower students who have suffered so much during dependence to feel confident and reach their potential.

File Description	Documents
Paste link for additional information	nill
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is very strong ethical work civilization at Govt. College, Hodal which is based on inclusivity. It classifies highest ethical standard in all over activates. Every opportunity is given to all types of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Our college focuses on culture and healthy traditions which led to enrollment of the employees as per the roster. There is main focus on Safety, security and well-being, along with gender equity and friendly working atmosphere. There is no discrimination in any type of gender in our institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gchodal.ac.in/images/102/MultipleFiles/File17572.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation

- Liquid waste management

Liquid waste in toilets and RO systems is drained through sewage tanks to the municipal main drain.

- E-waste management

The e-waste is disposed through government approved contractor every year

- Hazardous Chemicals and Radioactive Waste Management

The college maintains proper system for disposals of the hazardous liquid wastes

generated in Chemistry Labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Inclusiveness and tolerance can play a crucial role in bringing closer people who speak different languages, practice different religions, follow different customs, and believe in different values and therefore promote harmony. For this, our institute has various cells like NSS, a women's cell that takes

initiatives in providing an inclusive environment ie: tolerance, and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The NSS unit of the college conducts a number of activities to involve students in social service. Organized 1 day NSS Camp at Govt College Hodal regarding college cleanliness on 2/10/2022 and also organized 7 days NSS camp at village Bhulwana from 6/02/2023 to 12/02/2023. Our Institute is also involved in the adopted village in various social initiatives. Organize an online pre-job training program for all the willing students of our college from 20 Feb 2023 to 22 Feb 2023. An extension lecture was organized on the topic of "Maths in everyday life". An extension lecture was organized on the topic of "How to build your career" on 24 Feb 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every Society and Organization keeps some values. Rules and standards to maintain its system so that the system of the society can be maintained for these departments and centers are available in our institutions performing so many activities.

The student of the political form celebrates Constitution Day on 26th November 2022 to understand how our constitution has given us various fundamental and other rights and duties that we all use in every picture of our life. Institute celebrate 25th January every year as National Voter's Day to make all the citizens aware of the importance of their vote. The NCC unit of college celebrates the 75th Indian Army Day on 15 January 2023 to salute the soldiers who sacrificed their lives to protect the country and its citizens. Celebrate Republic Day on 26th January 2023 this all the students and staff of the college in flag hosting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute celebrates and organizes various National and International Commemorative days and events so that our students are made aware of the life and contribution of our great leaders. Due to the Corona period, we told the students about the importance of the independence of India online mode. A special Lecturer online mode was organized on the philosophy of Mahatma Gandhi in present scenarios like Satya, Ahinsa, Swadeshi, and Panchayati Raj System. The sociology forum of the college celebrates Sardar Vallabhbhai Patel's birth anniversary as Rashtriya Ekta Diwas on 31 October 2022. In this, all the students

and the employees of the college take the oath of unity. Integrity and security of the nation. The students of the political forum celebrate Voter's Day on 25th January 2023 and Constitution Day on 26th November 2022 not only in the college but in important places to make the people aware of their rights and duties. Vivekananda's teachings continue to inspire millions of people across the world our institute also celebrates the birth anniversary of swami Vivekananda on 12 January 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Great Leader's Remembrance, Achievements, and Contributions

It is so necessary to make our youth aware of the life histories, contributions, and achievements of our great leaders who have played a very important role in inculcating the feeling of patriotism, national integration, camaraderie and spirit of unity in a diverse country like India. This is the best way we can play them tribute in a real manner to do this it was decided that the college should commemorate the birth anniversary of freedom fighters, social reformers, scientists, and martyr soldiers. Most of these personalities and their contributions are very much part of the course content by involving the students in doing such activities which spread their message the student shall learn through experiment. This practice of commemorating the birth anniversary of great personalities will give them a chance to explore their journey of success, and their traditions and to influence students to respect for their culture.

Best Practice - II Provide more opportunities for extracurricular activities Our Institutes offers some type of extracurricular

activities such as music, academic, club, and sports. These activities offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom offering students the opportunities to apply academic skills in a real-world context and are thus considered part of a well-rounded education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is necessary to encourage students to participate in online forums, social media groups, and communities relevant to their field of study. The platforms foster networking for support and exchange of Ideas. College provides students with access to extensive digital libraries and e-books enabling them to connectly access course materials and conduct research from any location. This digital resource reporting supports independent learning and research endeavors. There is a need to focus on building teacher's digital skills capabilities and also softer skills of empathy and comparison. So that we are able to fulfill our promise of sustaining quality education. This will make faculty capable and confident and they will themselves use digital tools and platforms culminating in inclusive participative and effective teaching and learning evaluation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching, learning and evaluation process should be so much effective so that interested students should be able to get outcome with the involvement of all stakeholders. The college makes regular and effective efforts to implement strategies for curriculum delivery. However the college is affiliated institution and does not have much facilities in given course content in some programmes . The college assures that besides classrooms teaching and learning, the college emphasizes on experimental learning from where students get benefits from particular course. To make the teaching and learning interesting and effective, the classroom session is being made participative and inclusive. Group tasks, Power point presentations, Quiz on course contents, assignments and other related tools are effectively used in delivering the course content. As the college has sufficient ICT infrastructure for digitalize teaching and learning, each faculty makes full use of digital tools for making curriculum delivery smooth, seamless and effective. There are number of activities done by respective teachers to make the lecture interesting and widen the scope of learning. The academic calendar mentions the record of all guest lectures, expert talks on course contents delivered by respective departments and students have better understanding of the topic. Besides every student is encouraged to retrieve and use e-resources to widen the knowledgebase.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gchodal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is necessary to achieve the objective equality. Our academic calendar has recorded off various activities to be done during

the semester period so that overlapping could be avoided and students could be able to come to know about these activities. Academic calendar is prepared by the members of IQAC before the starting of the session. The academic calendar is prepared by the each member of the department after taking the list of activities it is clearly mentioned in this activities about the time and date of guest lectures, expert talks class test, assignment work, inter class group activities, PowerPoint presentation, competitions, debates and discussions field visits and so on. The academic calendar clearly mentions the date of home examination internal assessment marks and class attendance which is used for internal evaluation system. This academic calendar is place before IQAC If any modification is required that is done on time. The principal take a review over this academic calendar and displays it on the college website and teachers are required to strictly adhere in Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gchodal.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
Nil	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college hosts various activities and outreach programmes for motivating students to participate in cultural programmes . The environmental science as a course has been made mandatory for the first year students where they are made aware of various environmental changes and how they can contribute in mitigating the adverse effects. Many programmes are conducted throughout the year on gender empowerment and gender equality by the women cell. Many activities are organized by the NSS unit not only in the college but also in the neighborhood institutions where the people are made aware of vices like gender discrimination, dowry, drug menace, contribution of our armed forces and other related issues through Nukkad Natak and one act play. Many activities are held throughout the message of Prime Minister Swachh Bharat Swasth Bharat Smridh Bharat through undertaking various activities and involvement of local leaders.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gchodal.ac.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to create an inclusive teaching and learning environment and to address equal opportunities, it is necessary to give everyone equal opportunities to learn and excel. To measure the proficiency level of a diverse group of students in a class who were admitted to the previous class based on their grades in the proficiency tests. The College has a policy of identifying slow learners and advanced learners based on a class test administered at the beginning of the session. The students who underperform on the test are identified as slow learners, and the advanced learners are identified by their percentage in the previous grade. Each department conducts these classes based on a department-level timetable. Lessons are organized in such a way that regular classes do not interfere with both teachers and students. Simple lesson notes on various topics are provided for the slow learners. In addition, the slow learners can contact the relevant teacher online on Sundays and public holidays. There are online courses for slow learners and advanced learners. In order to motivate the slow learners it is necessary to provide them with a good environment at home as well, the responsible mentor maintains close contact with the parents of such students so that they can devote their time to learning. Additional books from the departmental library are made available to advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1243	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution aim is to provide educational courses with innovative teaching methods so that students are interested and also understand the usefulness of knowledge and skills. At the departmental level, HODs ensure that students are engaged in activities that try out what they have learned in classroom instruction, alongside classroom instruction. In the language courses, the faculty encourages students to stage plays, sing poetry, and set group assignments so that they understand the purpose and nature of learning, and report to be shared with all students in the class. In science, students are always involved in laboratory-related projects, which increase their interest and learning. Classwork is designed to give each student an opportunity to test their problem-solving skills and share the solutions with others in the class. Group assignments are also a new pedagogical tool that encourages healthy competition in the class as each group asks other groups new questions and the topic is widely discussed in the class. The benefit of this style of teaching and learning is that students move away from rote learning and are created.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college successfully made use of the grants obtained under CPE status from the UGC, New Delhi, and RUSA for developing, sustaining, and enhancing IT infrastructure specifically for teaching appraisal and education. The 03 wifi-enabled smart classrooms allow teachers more opportunities to use IT technologies to make teaching, learning, and evaluation engaging and participatory. Faculty also initiated the use of library to engage students in on line learning. Also the

library has been automated with all the data of available books. To engage our students in teaching and learning throughout the COVID-19 epidemic, the faculty is fully prepared to provide lectures using smart boards in the classroom and offline using digital platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It has always been our goal to convey course content using innovative pedagogical methods in such a way that students are interested and understand the benefits of knowledge and skills. At the departmental level, HODs ensure that students participate in activities that test what they have learned in the classroom, in addition to classroom instruction. In the language courses, the faculty encourages students to stage plays, sing poetry and set group assignments so that they understand the purpose and nature of the learning and produce reports that are shared with all students in the class. In science, students are always involved in laboratory-related

projects, which increases their interest and learning. Classwork is designed to give each student an opportunity to test their problem-solving skills and share the solutions with others in the class. Group assignments are also a new pedagogical tool that encourages healthy competition in the class, as each group asks other groups new questions and the topic is discussed at length in class. The benefit of this style of teaching and learning is that students move away from rote learning and are created.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment is taken and assessed on the basis of the test and presentation and the assignment assigned to them 2 times in a semester. It is the practice which makes the students more adhesive to the curriculum and revision process in time so shall the students must be prepared for their final examination. The University office receives the internal awards well before the deadline. To satisfy the students, the award list are displayed to them. If there are any complaints, the HoD talks about them with the relevant faculty, and the problem is resolved to the student's complete satisfaction.

The internal award is saved in the database so that its weight can be taken into account when providing the overall evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and

communicated to teachers and students. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution are derived from the course content and the College has developed its own ways of perceiving and defining them with the active participation of faculty members they were approved in the IQAC and the Academic Council. Course outcomes are designed to enable students to understand the skills and knowledge they are expected to acquire upon completion of the course and their usefulness in a globalized world. POs, PSOs, and Cos are displayed on the college website and communicated to all faculty members. Students are also informed about the POs, PSOs and COs during the induction programs organized at the beginning of the academic session. The faculty members are made aware of the results in department meetings, so that they continuously vouch for their achievement. The faculty also discusses the POs, PSOs and COs with the students in the courses and other events (labs,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college's IQAC methodically assesses the attainment of POs, and Cos. To achieve this, it uses a multidimensional approach. Direct Method The direct method is used for the calculation of attainment of COs and is based on student performance in an internal assessment awarded by the faculty through assignments, class tests, attendance and general work and conduct. This is weighted at 20%, while the internal and external assessment by the university. In end-of-semester examinations is weighted at 80%. The unannounced tests are taken according to the university examination pattern in order to prepare the students for the university for the end-of-semester examination pattern. This helps students perform better. Obtaining the PO includes the direct method and the indirect method. The College

therefore monitors and ensures performance in relation to the feedback collected from the students and then analyzes the performance through the A mapping Matrix method. The suggestions and recommendations in the feedbacks received from the students via questionnaires and the results of the data analysis are discussed and corrective actions are taken on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gchodal.ac.in/FeedBackDetails

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://erp.highereduhry.ac.in/StudentLogin.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

For the holistic development of students both academics and extracurricular activities need to be converged and for that, it is very necessary to make the students aware and sensitized towards social issues so that they are able to understand their role and responsibility towards the cause of society. This is possible only when students are guided and involved in community outreach programs, particularly in local areas. For this, village BHULWANA was adopted by our institute. Many activities were covered by the students like Tree plantation, Teacher's Day, National Youth Day, National Child Day, and International Women's Day to sensitize the community about

various social issues. From time to time various activities like Speech Competition, Debate, Science Essay Writing Competitions, Science Exhibition, Poster making, etc. on various social issues were organized by our institute to sensitize students for their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching learning process is effective and efficient as there is sufficient modern infrastructure which not only makes the process transparent but also makes teaching learning participative and collaborative. To address the increase in enrollment of students due to new courses and additional sections, the college has been continuously adding facilities. To cater to the needs of 1239 students across different streams, there are 16 classrooms in the new Building and 08 class rooms in old building out of which 02 are smart classrooms, 02 computer labs, 02 physics labs, 02 chemistry labs, 03 Geography Lab, 01 G.I.S Lab, and 01 language lab. To make the smart classrooms effective. Department of Computer Science has two computer instructors and one assistant who take regular feedback from the lab in charge and faculty members regarding the functioning of computing equipment in their respective classes. It has been made mandatory that while using smart boards, lectures will be recorded and stored in smart boards. The students are also encouraged to give PowerPoint presentations on different topics in the courses. To make the optimum utilization of existing resources, students are also given the freedom and training to retrieve recorded lectures from the smart boards in their pen drives. There is also a provision of email to a select group of students who can further share with their classmates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Holistic development of students is so necessary to make them responsible citizen and conscious to all social and economic issues. Students should also be aware of our cultural ethos. The college provides ample opportunities besides academics in other fields VIZ., cultural activities, extra-curricular activities and sports. With the commencement of the session, different fora and societies invite students to participate in various activities. The cultural committee of the college organizes various events related to Haryanvi and Indian culture. The cultural committee of the college organizes different cultural event Nukkad Nataks on various platforms on different social issues. The college has an auditorium fitted with all facilities to organize cultural events. A special outdoor stage has been constructed to organize play, debates and other events. The sports club, headed by a hard work faculty member, issues annual calendar of sports activities and guidelines for organizing inter class and inter faculty competitions. The college gymnasium has necessary equipment. Faculty member of the college arranges special yoga sessions for the benefits of the students. One of the special girl common rooms in the college is exclusively used for girl's yoga and girls related events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make teaching and learning effective and interesting it is necessary to leverage ICT for retrieving and using e-resources in time. Recognizing the potential of e-resources in enriching the students and faculties' knowledge, the college has automated its library in 2022 and also 2023. The place of the library is very important in the life of the student and its all-round development. Recognizing the potential of e-resources in enriching the students and faculties knowledge, the college has automated its library long back in 2014 and since then the library management is done through licenced software and updates are done as per new requirements. Since the college

give equal importance to purchase of e-books and subscriptions of e-journals and newspapers besides, regular subscribed journals and books, each faculty members and students has been given login id and passwords so that they can access library e-resources online from anywhere anytime. The college has an air-conditioned and light-filled modern technical library. The college gives equal importance to purchase of books, journals, magazine and newspapers. Every year, books are purchased for the students from the library grant, which includes syllabus and reference books. Each faculty members and students has been gave time for library. College library was also published his magazine smoothly every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

148745

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a robust IT infrastructure for effective teaching and learning. During the pandemic time, the college realized its potential for continuous seamless teaching and learning process involving students. Realizing the need for continuous augmentation and improvement in the IT facilities, the college undertakes a survey every year by a specially constituted team comprising senior faculty members. The survey take the feedback from the students, faculty and lab incharges regarding adequacy, efficiency and further requirements of IT facilities. The governing send the separate head in the annual budget for maintenance and augmentation of IT infrastructure. The lab is extensively used by students during off hours of the college to do various practical. During the last one year all the computer labs is on n-computing. The LCD/LED monitors installed in the labs are ecofriendly and generate less radiation. All the smart classrooms are working smoothly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

146174

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate physical and academic infrastructure for implementing the policies and programmes with the active involvement of all the stakeholders. The academic calendar issued in the beginning of academic session, clearly highlights the different activities to be carried out by different departments, fora and societies. This is helpful in utilizing the two auditoriums of the college effectively and student can also get scope of participation in as many activities they like. The time table also shows that when the computer labs are open to students for doing their academic work. The college library can be accessed both online and offline. Students have a well maintain, lighting and comfortable charge for study student. only five classrooms having smart boards so to for their optimum utilization also to give opportunity to other students, there is a provision that these smart boards can be accessed before and after the college hours by other departments. The sports facilities are made available to interested students as per the sports calendar issued in the beginning of the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

no

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities. College Student along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The students actively participate in cultural committee, magazine committee, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since its foundation in 1968, the college has contributed significantly to producing graduates of high caliber who are playing very important roles in their respective fields. The college has a very rich alumni base. The registered Alumni Association of the college conducts various activities to involve alumni in college development both directly and indirectly. Different departments in the college have made it a regular practice to invite alumni in their respective departments to deliver talks on course content. The departments also organize quizzes and declamation contests where the visiting alumni contribute by giving their inputs and also financial awards to the winners. It has also been made a practice that alumni financed economically backward students so that they are able to complete graduation. Many of the Alumni of our college are well-reputed politicians, HCS, HPSE, IAS, IPS, and on various reputed posts in Government as well as Private enterprises.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The responsibility of higher education has always been to provide youth with the opportunity to infuse them with value-based skills so that they can become creative, confident capable, and responsible citizens. with this in mind, new processes, policies, and programs are reformulated from time to time to address new challenges and opportunities. the college conducts various activities to make students aware of their culture and beliefs. the faculty engages a maximum number of students in community development through various platforms.. as the enrollment of girls increases each year the institution takes on a range of gender empowerment initiatives.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since it was founded in 1968, the university has pursued and implemented the basic philosophy of its founders to make high-quality, holistic education accessible and affordable for students from economically weaker districts and rural areas. The principal has set aside an hour Exclusively to meet with the students to address their problems. As the number of female students increases each year. The college undertakes various initiatives awareness programs, extension lectures,

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College Hodal: perspective plan and road map: the college has to create a new building. Besides, new facilities are required to provide more opportunities for students. The governing body of the college has prepared a road map after taking feedback.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The guidelines of the director general higher education government of Haryana are used to establish various policies related to appointments promotions and other rules for benefits and services the policies of the parent of City MD University Rohtak strictly follow policies related to admissions teaching learning and assessment extracurricular activities and sports. The instructions of the DHE Haryana and the MD University Rohtak are Juli transmitted to faculty members and students promptly. These are also available on the university portal. Faculty members through their representatives may also contact the principal. The mentorof students conducts a special class for their respective mentors to make them aware of various rules and regulations as well as the code of conduct of the college so that they are aware of the various activities that they must participate in on time and assist in maintaining discipline in college.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The basic principle adhered to by the college administration is the provision of positive working circumstances for employees. In addition to providing regular monthly salaries in compliance with government requirements, the college administration takes numerous welfare steps for its employees' professional development and decent living conditions. The college administration takes care of the staff and their dependent medical needs. Even after retirement, they are eligible for reimbursement of medical expenses. The teaching and non-teaching personnel are permitted to take out homes and vehicle loans within the limits established by designation and remuneration. Once every four years, all staff members are eligible to receive one month's salary as LTC to cover their excursion expenditures. The Female employees get 180 days of paid maternity leave and up to two years of childcare leave.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

institutions performance appraisal for teaching and non-teaching staff there is a set procedure for performance appraisal of teachers in the college. at the end of each

academic year, each faculty member is required to fulfill performance appraisal providing all the details along with the required documents. This performance collects all information of a teacher regarding workload allocated and taken, university results in respective courses, participation in co-curricular and extracurricular activities, participation in seminars and workshops, and all university-related assignments given from time to time.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts are maintained in the required format of line audit reports submitted to the authority. An accountant will ensure that funds are collected and used by the guidelines. Any objections or discrepancies of any kind will be formally reported and corrected. Reports of all audits are attached to the balance sheet and submitted. The administrative staff is retained from time to time in the allocation and use of funds to be aware of new rules and regulations and to know how the use of accounting is transparent effective and accountable.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

nil

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) plays a very important role in maintaining the quality parameters of practices related to teaching overall, especially teaching learning and assessment. Since 1980, the year of its founding government college Hodal has been able to carve a unique niche in both its academy and social world with a humble background and accredited NAAC grade B(CGPA) attached to this rare achievement. There are mechanisms in place to ensure the optimal use of funds. National-level competitions including science exhibition essay writing quiz contexts engage students in community development and empower them to take leadership roles in social initiative. IQAC recommended that the department motivate and involve the students in various activities run by the NSS, Red Cross clubs, and others.

File Description	Documents
Paste link for additional information	nill
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Last 5 years teaching and learning process system and practices in college has been transformed from traditional teaching methods to student-centered methods and utilizing technology tools. Black swan events such as the Corbet 19 pandemic have highlighted his potential in the digitalization process and higher education institutions are making extensive use of his digital tools and platforms to help students become active. Each course was able to be completed on time. We developed a kind of ecosystem where our teachers are ahead of the curve in embracing new technology and capabilities and hands needed for upskilling and reskilling with modern digital pedagogy tools. The focus on building teaches digital skills capabilities and softer skills of empathy and compassion so that we can fulfill our promises of sustaining quality education and our students who suffered so immensely during the pandemic are confident and capable. The focus is on building teacher's digital skills and the softer skills of empathy and compassion. This allows us to maintain our commitment to quality education and empower students who have suffered so much during dependence to feel confident and reach their potential.

File Description	Documents
Paste link for additional information	nill
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is very strong ethical work civilization at Govt. College, Hodal which is based on inclusivity. It classifies highest ethical standard in all over activates. Every opportunity is given to all types of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Our college focuses on culture and healthy traditions which led to enrollment of the employees as per the roaster. There is main focus on Safety, security and well-being, along with gender equity and friendly working atmosphere. There is no discrimination in any type of gender in our institute.

File Description	Documents
Annual gender sensitization action plan	Nill
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gchodal.ac.in/images/102/MultipleFiles/File17572.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation

- Liquid waste management

Liquid waste in toilets and RO systems is drained through sewage tanks to the municipal main drain.

- E-waste management

The e-waste is disposed through government approved contractor every year

- Hazardous Chemicals and Radioactive Waste Management

The college maintains proper system for deposits of the hazardous liquid wastes

generated in Chemistry Labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Inclusiveness and tolerance can play a crucial role in bringing closer people who speak different languages, practice different religions, follow different customs, and believe in different values and therefore promote harmony. For this, our institute has various cells like NSS, a women's cell that takes initiatives in providing an inclusive environment ie: tolerance, and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The NSS unit of the college conducts a number of activities to involve students in social service. Organized 1 day NSS Camp at Govt College Hodal regarding college cleanliness on 2/10/2022 and also organized 7 days NSS camp at village Bhulwana from 6/02/2023 to 12/02/2023. Our Institute is also involved in the adopted village in various social initiatives. Organize an online pre-job training program for all the willing students of our college from 20 Feb 2023 to 22 Feb 2023. An extension lecture was organized on the topic of "Maths in everyday life". An extension lecture was organized on the topic of "How to build your career" on 24 Feb 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every Society and Organization keeps some values. Rules and standards to maintain its system so that the system of the society can be maintained for these departments and centers are available in our institutions performing so many activities.

The student of the political form celebrates Constitution Day on 26th November 2022 to understand how our constitution has given us various fundamental and other rights and duties that we all use in every picture of our life. Institute celebrate 25th January every year as National Voter's Day to make all the citizens aware of the importance of their vote. The NCC unit of college celebrates the 75th Indian Army Day on 15 January 2023

to salute the soldiers who sacrificed their lives to protect the country and its citizens. Celebrate Republic Day on 26th January 2023 this all the students and staff of the college in flag hosting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute celebrates and organizes various National and International Commemorative days and events so that our students are made aware of the life and contribution of our great leaders. Due to the Corona period, we told the students about the importance of the independence of India online mode.

A special Lecturer online mode was organized on the philosophy of Mahatma Gandhi in present scenarios like Satya, Ahinsa, Swadeshi, and Panchayati Raj System. The sociology forum of the college celebrates Sardar Vallabbhai Patel's birth anniversary as Rashtriya Ekta Diwas on 31 October 2022. In this, all the students and the employees of the college take the oath of unity. Integrity and security of the nation. The students of the political forum celebrate Voter's Day on 25th January 2023 and Constitution Day on 26th November 2022 not only in the college but in important places to make the people aware of their rights and duties. Vivekananda's teachings continue to inspire millions of people across the world our institute also celebrates the birth anniversary of swami Vivekananda on 12 January 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Great Leader's Remembrance, Achievements, and Contributions

It is so necessary to make our youth aware of the life histories, contributions, and achievements of our great leaders who have played a very important role in inculcating the feeling of patriotism, national integration, camaraderie and spirit of unity in a diverse country like India. This is the best way we can play them tribute in a real manner to do this it was decided that the college should commemorate the birth anniversary of freedom fighters, social reformers, scientists, and martyr soldiers. Most of these personalities and their contributions are very much part of the course content by involving the students in doing such activities which spread their message the student shall learn through experiment. This

practice of commemorating the birth anniversary of great personalities will give them a chance to explore their journey of success, and their traditions and to influence students to respect for their culture.

Best Practice - II Provide more opportunities for extracurricular activities Our Institutes offers some type of extracurricular activities such as music, academic, club, and sports. These activities offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom offering students the opportunities to apply academic skills in a real-world context and are thus considered part of a well-rounded education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is necessary to encourage students to participate in online forums, social media groups, and communities relevant to their field of study. The platforms foster networking for support and exchange of Ideas. College provides students with access to extensive digital libraries and e-books enabling them to connectly access course materials and conduct research from any location. This digital resource reporting supports independent learning and research endeavors. There is a need to focus on building teacher's digital skills capabilities and also softer skills of empathy and comparison. So that we are able to fulfill our promise of sustaining quality education. This will make faculty capable and confident and they will themselves use digital tools and platforms culminating in inclusive participative and effective teaching and learning evaluation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Improving IT infrastructure for teaching and learning. 2. A plan to offer additional tutoring, academic support services, and other resources to help students catch up. 3. To make LMS more resourceful and diversified. 4. Construction of new rainwater harvesting facilities 5. Setting up of center for Entrepreneurship skill development (CESD) 6. Add new courses to the college 7. Proposal to DGHE, UGC DST for applying for sponsorship of Conferences, workshops, and seminars. 8. To make the Alumni Association more resourceful and effective, leverage their potential in various quality initiatives of the college.